



Old Sturbridge Village [5th Grade Investigating History](#) Curriculum Matches

Below you will find some of the most pertinent connections between learning experiences at Old Sturbridge Village and the clusters for the 5th grade Investigating History curriculum. Even though we are a history museum, the connections that can be made to the curriculum are endless, from engineering at the mills to math and economics at the bank and Asa Knight Store. Feel free to find the best ways to connect a visit to your curriculum!

Cluster	Lessons	Guiding Questions	In action at Old Sturbridge Village
Cluster 1: North America's Indigenous Societies before 1500	<p>L 1. Describe and analyze historical artifacts in order to make preliminary guesses about a Native American society before Europeans and about our own society.</p> <p>L 3. Explain the diverse lifeways of several North American Indigenous societies past and present.</p>	<p>How did the places they lived matter to the many Indigenous societies of North America?</p> <p>What does it mean to be indigenous?</p> <p>How do we know what happened in the past?</p>	<p>Learn about the Nipmuc people, who lived and still live in the Sturbridge area.</p> <p>Ask costumed interpreters what roles indigenous people still play today in New England.</p> <p>Explore the resources of Old Sturbridge Village's archives online at https://www.osv.org/explore-the-village/exhibits-and-collections/search-the-collections/</p> <p>Complete an Indigenous People's Day worksheet to learn more about the Nipmuc people.</p>
Cluster 2: European Nations and Their "New World" Colonies	N/A	N/A	N/A

<p>Cluster 3: Britain's North American Colonies before 1750</p>	<p>L 7. Explain what colonies are and describe features of one colony in British North America.</p> <p>L 9. Describe the job types and work status of varied people in the thirteen British colonies and their contributions.</p>	<p>What is colonization?</p> <p>How did people benefit and suffer from the processes of colonization?</p> <p>Why do people have different jobs and careers and how do they contribute to the community?</p> <p>How did colonization affect and change the freedom of various groups including indigenous Americans; French, British, and Dutch colonists; women; and religious groups?</p> <p>How did colonization affect the indigenous peoples of the Northeast?</p> <p>How did the resources available in a particular colony affect its growth and development?</p>	<p>Explore the different trades represented in the village. Consider how trades in the 1830s had advanced since the time of colonization. How are these processes different today?</p> <p>As you explore the village, think about why buildings are in the locations they are. How might it have been settled differently if the geography of the area was different?</p> <p>Take part in a Crafts and Trades tour.</p> <p>Complete a Women in Agriculture worksheet to learn more about societal roles in the 1800s.</p>
<p>Cluster 4: Conflict and Cooperation in the British Colonies</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>
<p>Cluster 5: Slavery and the Struggle for Freedom in the Americas</p>	<p>L 14. Explain the beginnings of the Transatlantic Slave Trade by analyzing maps, documents, and images.</p> <p>L 15. Describe how ideas about slavery developed, including</p>	<p>How did New Englanders benefit from slavery?</p> <p>How did people justify the continuation of slavery?</p> <p>What is the Transatlantic Slave</p>	<p>Learn about the abolition movement at the Friends Meetinghouse and Richardson House. How do you stand up for what you believe in today?</p> <p>Ask costumed historians and</p>

	<p>how racist beliefs were used to justify the practice of slavery and how African people developed ideas and values of resistance in response.</p> <p>L 16. Explain how changes in laws gradually led to a slavery system in the American colonies that was race- and birth-based.</p> <p>L 18. Describe how enslaved people resisted their enslavement through uprisings with the Stono Rebellion as an example</p> <p>L 19. Explain arguments and tactics for ending slavery advanced by the earliest abolitionists of the British American colonies.</p>	<p>Trade?</p> <p>What methods did people use to speak out against slavery?</p>	<p>educators about New Englanders of Color.</p> <p>Visit the Law Office and learn about the ways that 19th-century people fought for various social causes.</p> <p>Take part in an abolition tour.</p>
Cluster 6: The British American Colonies in 1750	N/A	N/A	N/A